## SIMON FRASER UNIVERSITY SPRING SEMESTER 2005

# EDUC 355-4 THEATRE IN AN EDUCATIONAL CONTEXT (E01.00)

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THURSDAY 16:30-20:20 EDB 7610

**PREREQUISITE:** 60 credits hours (previous theatre background not required)

## **DESCRIPTION**

110

Outline

This course deals with teaching theatre in an educational context. It will develop knowledge of theatre skills and introduce students to a variety of approaches and techniques for teaching theatre and doing theatre in schools.

## **OBJECTIVES**

- 1. To introduce students to a variety of approaches and techniques for teaching theatre and doing theatre in the schools.
- 2. To foster an understanding of theatre as an art form.
- 3. To develop knowledge of theatre skills and theatrical conventions.
- 4. To have students engage in critical discussion regarding the educational value of theatre.

## **CORE TOPICS**

- The educational value of theatre
- Director's preparation, script interpretation, blocking, scene design, stage lighting and stage makeup in the context of theatre in schools
- Pedagogical issues in teaching theatre

## **OPTIONAL TOPICS**

- Script selection
- Casting
- The rehearsal process
- Stage management
- Alternatives to traditional scripts for use in school contexts

## REQUIREMENTS

- 1. Director's analysis for a scene 30%
- 2. Prompt book for a scene 30%
- 3. Presentation of a scene 30% (including submission of a rehearsal log)
- 4. Participation 10%

## **REQUIRED TEXTS**

French, D. (1980). Jitters. Vancouver, BC: Talon Books. ISBN 0-88922-170-7.

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Grote, D. (1997). <u>Play Directing in the Schools: A drama director's survival guide</u>. Colorado Springs, CO: Meriwether Publishing Ltd. ISBN 1566080363

Custom Coursware package.

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